

Kindergarten: Here We Are

Prince George's County Social Studies

INSTRUCTOR & COURSE INFORMATION:

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Planning Time: Wednesday, (11:00-12:00)

School Phone Number: (301)390-0239

Class Time: Varies

TEXT: Pearson, MyWorld Social Studies; Here We Are

OVERVIEW:

In Kindergarten, students learn about their environment as they begin to distinguish events of the past and present. They explore the concepts of time and space. Students identify symbols that are important to our country. They discover why they must follow school rules and laws as they learn about their role as a citizen in the school and community. Students identify basic characteristics of maps and globes while exploring the geographic characteristics of their community. They explain how people have different kinds of jobs and work to meet basic economic wants. Students develop an understanding that they are individuals who interact with other individuals and groups, and identify ways that people, who are similar and different, make up the community.

GOALS:

Students will:

- Demonstrate content mastery and application of appropriate content literacy and critical thinking skills.
- Raise questions, solve problems, reason, and reflect in their understanding of their own learning styles.
- Demonstrate learning through play, center activities, portfolios, exhibitions, simulations, that correlate to social studies content standards for evaluation
- Communicate effectively and age appropriately for a variety of purposes.

Elementary Social Studies

(Grades K-1)





Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Social Studies Curriculum Instructional Maps.

Teachers will determine the range of points for each assignment and place the assignment in SchoolMax. SchoolMax will convert the points to a percentage. Those percentages will be converted to a grade of a PR, IP or ND.

Example Scoring Rubric located on the page.

Factors	Brief Description	Grade Percentage Per Quarter
Classwork	<p>This includes work completed in the classroom setting. Classwork can include, but is not limited to:</p> <ul style="list-style-type: none">● Notebooks/Journals● Content Vocabulary Development Activities● Active Participation in Whole/Small Group Discussion, Presentation and Activities● Active Participation in Social Studies Projects	50%
Independent Assignments	<p>This includes work completed outside of class time to be graded upon its completion and/or student's preparation for class (materials, supplies, etc.) methods of assessing student learning with the goal of mastery.</p> <ul style="list-style-type: none">● Writing Assignments● Content Reading	10%
Assessments	<p>This category encompasses both the tradition (exams and quizzes) and alternative methods of assessing student learning (presentations, content-based projects, portfolios) with the goal of mastery.</p> <ul style="list-style-type: none">● Tests● Quizzes● Portfolios <p>Suggested criteria for grading presentations, projects, portfolios:</p> <ul style="list-style-type: none">● Concepts/objectives were met● Completion of Project	40%

Kindergarten and First Grade Scoring Rubric

Indicator on Child's Work	Teacher's Grade Book	Report Card Equivalent	Description
	9 or 10	PR Proficient 90 – 100%	Student can demonstrate indicator independently.
	8	IP In Process 80 – 89%	Student can demonstrate indicator with minimal adult support.
	7	EM Emerging 70 – 79%	Student demonstrates indicator occasionally with some adult support.
	5 or 6	ND Needs Development 50 - 69%	Student cannot demonstrate indicator.

Teachers are to use observations (“kid watching”), anecdotal records and child portfolio entries to support scoring

Here We Are Social Studies Kindergarten Year at a Glance

Quarter 1	Quarter 2
<p><u>Content Focus:</u> Civics-Our Roles and Responsibilities</p> <p>Enduring Understandings</p> <ul style="list-style-type: none"> • People cooperate when they make decisions and work together to get a job done. • People are good citizens when they follow rules and laws. • US symbols and monuments stand for and remind us of our country. <p>Focused Reading Strategies & Skills</p> <p>Listening Comprehension School Rituals and Routines Ask and Answer Questions Identify Key Details</p> <p><i>Quarter Culminating Activities:</i> Student/Class Created Presentations</p> <ul style="list-style-type: none"> • Create a Tik-a-Tok My Story Book: Illustrate understanding of various ways good citizens are involved in their homes, schools, and communities using photos of students in their school habitat. • Citizenship Video or Skit – students will demonstrate ways they help out at home, in school, and in the community <p><u>Social Studies Standards</u></p> <p>D1-5.K-2 Developing Questions & Planning Inquiry D2Civ1-14.K-2 Applying Disciplinary Tools & Concepts (Civics) D31-4.K-2 Evaluating Sources & Using Evidence D41-8.K-2 Communicating Conclusions & Taking Informed Action D41-8.6-8 Communicating Conclusions & Taking Informed Action</p>	<p><u>Content Focus:</u> History-Celebrating Diversity and Traditions</p> <p>Enduring Understandings</p> <ul style="list-style-type: none"> • People are alike and different and people celebrate in many ways. • We are all part of a culture and there are many different cultures around the world. • Things change over time and that time can be measured. • History is the story of our past. <p>Focused Reading Strategies & Skills</p> <p>Ask and Answer Questions Visualize Key Details Character, Setting, Events</p> <p><i>Quarter Culminating Activities:</i></p> <ul style="list-style-type: none"> • A Celebration of Cultures <p><u>Social Studies Standards</u></p> <p>D1-5.K-2 Developing Questions & Planning Inquiry D2His1-17.K-2 Applying Disciplinary Tools & Concepts (History) D31-4.K-2 Evaluating Sources & Using Evidence</p>
Quarter 3	Quarter 4
<p><u>Content Focus:</u> Geography-As the World Turns</p> <p>Enduring Understandings</p> <ul style="list-style-type: none"> • Maps and globes are simple representations of places on Earth. • The world is made up of different physical features such as landforms, bodies of water, and physical features are located in specific places. • Weather and seasons affect what people wear or do. • People use the world's natural resources to satisfy basic needs • Physical features are located in specific places, and words can be used to describe the locations of human and physical features 	<p><u>Content Focus:</u> Economics- Everybody Works</p> <p>Enduring Understandings</p> <ul style="list-style-type: none"> • People make choices about needs and wants. • People do many kinds of work making goods or providing services and people use money to buy and sell. • People buy things because they cannot make everything themselves and people sell things because others want to buy them. <p>Focused Reading Strategies & Skills</p> <p>Rereading Main Idea/Key Details Connections Within Text: Sequence Character, Setting, Events Plot: Cause and Effect Make, Confirm, and Revise Prediction</p>

<p>Focused Reading Strategies & Skills</p> <p>Reread Main Idea/Key Details Visualize</p> <p>Character, Setting, Events</p> <p>Make, Confirm, and Revise Prediction Compare and Contrast Texts</p> <p>Plot: Problem & Solution Plot: Cause and Effect</p> <p><i>Quarter Culminating Activities:</i></p> <ul style="list-style-type: none"> ● Me on a Map Let's Explore Our Community Create a School/Classroom Map and Create a Story About A Journey to School (Student Created Presentations) <p>Social Studies Standards</p> <p>D1-5.K-2 Developing Questions & Planning Inquiry</p> <p>D2Geo1-2.K-2 Applying Disciplinary Tools & Concepts (Geography)</p> <p>D31-4.K-2 Evaluating Sources & Using Evidence</p>	<p><i>Quarter Culminating Activities:</i></p> <ul style="list-style-type: none"> ● Establish a School Store (Student Created Presentations) <p>Social Studies Standards</p> <p>D1-5.K-2 Developing Questions & Planning Inquiry</p> <p>D2Eco1-15.K-2 Applying Disciplinary Tools & Concepts (Economics)</p> <p>D31-4.K-2 Evaluating Sources & Using Evidence</p> <p>D41-8.K-2 Communicating Conclusions & Taking Informed Action</p>
<p>Quarterly Assessments</p> <ul style="list-style-type: none"> ● Kindergarten Readiness Assessment ● Teacher-Created Assessment ● Quarter Culminating Activity 	